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This policy which applies to the whole school, inclusive of boarding, is publicly available on the school website and upon request a copy (which can be made available in large print or other accessible format if required) may be obtained from the School Office.

All who work, volunteer or supply services to our school have an equal responsibility to understand and implement this policy and its procedures both within and outside of normal school hours, including activities away from school. All new employees and volunteers are required to state that they have read, understood and will abide by this policy and its procedural documents and confirm this by signing the *Policies Register*.

Complies with The Education (Independent School Standards) (England) Regulations currently in force.

This policy draws in parts upon the following guidance documents and other Woldingham policies.

[Independent School Standards \(currently in force\)](#)

[National Curriculum](#)

[National curriculum in England: mathematics programmes of study \(currently in force\)](#)

[National curriculum in England: English programmes of study \(currently in force\)](#)

[Guidance about teaching personal, social, health and economic \(PSHE\) education \(currently in force\)](#)

[Relationships, Sex and Health Education \(RSE\) \(currently in force\)](#)

[Promoting fundamental British values through SMSC \(currently in force\)](#)

[Research review series: religious education \(currently in force\)](#)

[Teaching about Mental Wellbeing \(currently in force\)](#)

[DfE Careers guidance and access for education and training providers \(currently in force\)](#)

These arrangements are subject to continuous monitoring,n TJ0 Tc 0 Tw 22.554 0 Td()Tj0.22

review will be formally documented in writing. Any deficiencies or weaknesses recognised in arrangements or procedures will be remedied immediately and without delay. All staff will be informed of the updated/reviewed arrangements and it will be made available to them in writing or electronically.

The curriculum at Woldingham embraces the principles of Sacred Heart Education - particularly faith, respect for scholarship and intellectual values, and personal growth. The School enjoys very good public examination results at GCSE/IGCSE and A Level, and all stakeholders expect excellent "value added." Our curriculum and schemes of work do not undermine fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs.

stresses and strains of modern life. Central to the programme is the recognition that healthy attitudes are good in themselves and also play a key role in a successful working life.

- x Coherence embraces the different elements and areas of learning so that these do not appear as unconnected but as contributing to overall progress and achievement

- x The purpose of Ambition is to ensure that the curriculum challenges students and pushes them to achieve as much as they can; student must excel and teachers must be ambitious for their students to acquire the knowledge and skills to make progress over time

- x A relevant curriculum that reflects the previous learning of the students, caters for their individual aspirations and follows National Curriculum guidelines on the provision of personal, social and health education. The curriculum and schemes of work promote fundamental British values; preparing students for the opportunities, responsibilities and experiences of life beyond school as good citizens within British society. Students are prepared for engagement with public institutions and society at both national and local level; and for civic responsibilities and contact with a wide range of members of society in England.

connected fashion and (ii) the provision of learning skills and character education is not treated as a “box ticking” exercise.

- x All Year 7 students receive help with study skills through additional timetabled sessions, which are designed and led by the Head of Marden. All year groups receive periodic talks and workshops on study skills, which are led either by their Head of Year or by the Deputy Head Academic. These activities form part of the annual Thrive calendar. The school also runs an annual “Thrive Day” in October, in which all staff and students participate and various talks and workshops are delivered by a combination of Woldingham staff and visiting

- x Spanish
- x Latin

*Some students who have English as an additional language may be exempt

All students start Year 10 studying three sciences. After the Year 10 examination in the summer term they are advised to either take Double or Triple Award.

Art		Geography		Spanish	
Computer Science		History			
Design Technology		Latin			
Drama		Music			
French		Physical Education			

The Deputy Head Academic speaks to all Year 9 students regarding GCSE options in the autumn before the Year 9 parent-teacher meeting. The DHA, Head of Year and tutors are on hand to give students and their parents GCSE options advice throughout the autumn term of Year 9.

In Year 9, students are guided to maintain breadth whilst starting to make academic choices in accordance with their emerging strengths and enthusiasms. All students are required to maintain a minimum of one language to GCSE, unless their academic profile suggests that this will be genuinely counterproductive. Students are also encouraged to maintain one of history and geography and at least one "creative" subject to GCSE.

Most students study three A Levels and one course from our additional curriculum, but there is also the opportunity to study four A Levels.

The minimum entry requirement for Sixth Form is an average of 5.5 points at GCSE⁶ across 9/10 subjects with a minimum of 8 GCSEs, however, the school can waive this requirement according to the individual circumstances and best interests of a particular student.

Most Sixth Form subjects are allocated 11 periods a fortnight. Sometimes fewer lessons will be offered if the cohort for a course is only one or two students.

Options are chosen from the list below:

Art		English Literature		Physics
Art History		French		Politics
Art Textiles		Geography		Psychology
Biology		German		Theology
Business		History		

aim for our students to understand and appreciate the range of different cultures and faiths in modern democratic Britain. We use our schemes of work and other plans which enable students to develop an understanding of public services and inst